

# Newsletter

### Issue 8 Term 2 Week 7

### **Diary Dates**

TERM 2

Week 8
Wed 20/6
Governing
Council Meeting
2PM

Fri 22/6 Korfball SAPSASA

Week 9
Tues 26/6
Special Lunch

Thurs 28/6
Music is Fun

Week 10
Fri 6/7
Early Dismissal
2.05pm

#### A Message from the Principal

Dear Parents and Caregivers,

What a fantastic Grandparents and Special Friends Day we had on the 31st May. It was so wonderful to see so many grandparents, special friends, family members, parents and caregivers attend this event. Many thanks to Anne Trezise who did a fantastic job organising this special day. A big thanks also to staff who helped set up and prepare activities and Julie and parent helpers who prepared food and lunches. This is such a special day on our annual Karrendi calendar!

#### NATIONALLY CONSISTENT COLLECTION OF DATA

We have commenced the annual Nationally Consistent Collection of Data (NCCD) on school students with a disability. Under the Collection model, the definition of disability is broad and includes learning difficulties, health and mental health conditions. I have outlined below some facts about this data collection.

#### WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students receiving an adjustment due to disability and the level of reasonable adjustment they are receiving. The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability as defined under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

#### WHAT IS THE BENEFIT FOR YOUR CHILD?

The aim of the national data collection is to collect quality information about school students receiving an adjustment due to disability in Australia. This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as other students. The national data collection provides an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

#### WHAT INFORMATION WILL BE COLLECTED?

Every year our school collects the following information for each student receiving an adjustment due to disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability

#### HOW IS MY CHILD'S PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential and is an explicit focus of the national data collection. Personal details, such as student names or other identifying information, are not provided to local or federal education authorities. If you require further information about the data collection, please feel free to catch up with me.

Yours Sincerely,

Mandy Alcorn Principal



## **Grandparents and Special Friends Day!**

















